Databases and corpora 3

Quantitative Methods in Historical Linguistics

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Questions?

- Workshop timing is it all right now?
- Please download the following dataset from ILIAS:
 - 'Data' folder > german_fortition.csv
- And the following piece of code:
 - 'Code' folder > cretest.R

elleg_full <- read.csv("ellegard_full.csv")</pre>

Dataset has columns of the form X_do and X_freq:

Х	context
AQ	affirmative questions
NQ	negative questions
ND	negative declaratives

Exercise

Use the Gauss–Newton algorithm (nls) to find the best-fitting logistic curves (s and k parameters) for each context.



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Final fortition in Early New High German

■ In (Northern) German, a **FINAL FORTITION RULE** applies:

Final fortition

A voiced obstruent becomes voiceless if it appears at the end of a syllable.

- E.g. /taig/ > [taik] (but /tai.ge/ > [tai.ga])
- The rule was lost in a number of (mainly Southern) dialects around 1400
- Let's now take a look at how this happened

- Grammar: the abstract representation of (in this case, phonological) knowledge of a speaker
- Grammar G₁ has the final fortition rule
- Grammar G₂ is identical to G₁ except that it doesn't have the final fortition rule
- We have change $G_1 > G_2$
- During this period of change, the two grammars COMPETE, each being used with some probability
- At the end of the change, $Prob(G_1) = 0$ and $Prob(G_2) = 1$
- The grammar probabilities are reflected in corpus data as the relative frequencies of final fortition (G₁) and no final fortition (G₂)

Elvira Glaser¹ provides the following data for the stops /b,d,g/ based on an analysis of spelling:

	/b/		/d/		/g/	
year	[p]	[b]	[t]	[d]	[k]	[g]
1276	18	0	29	0	54	19
1373	10	8	24	5	17	59
1483	2	16	2	22	0	78
1523	2	14	3	6	0	73

We have three contexts, the phonemes /b/, /d/ and /g/

¹Glaser, E. 1985. Graphische Studien zum Schreibsprachwandel vom 13. bis 16. Jahrhundert. Heidelberg: Carl Winter Universitätsverlag.

Possible shapes of the competition

- How exactly is final fortition lost?
- Three possibilities:



- A The contexts change independently (different s, different k)
- **B** The contexts change together (same *s*, same *k*)
- **C** The contexts change at slightly different times but at the same rate (same *s*, different *k*)

Possible shapes of the competition



- A Competition is at the level of phonemes: individual competitions in /b/, /d/ and /g/
 - Or possibly even at the level of individual words, and just reflected in Glaser's data at the phoneme level
- **B** Competition is at the level of the entire grammar: /b/, /d/ and /g/ change "in sync"
- **C** Competition is at the level of the entire grammar, but some external factors cause a time difference between the contexts

Let's find out!

 I.e. let's fit a logistic curve to each context and see what the result looks like

Exercise

- Download german_fortition.csv and load it into R
- 2 Make columns that give the relative frequency of fortition in each context
- 3 Use nls to fit a logistic curve to each context separately
- Make note of the s and k parameters found by nls for each context

gf <- read.csv("german_fortition.csv")</pre>

gf

date p b t d k g p_freq t_freq k_freq
1 1276 18 0 29 0 54 19 1.0000000 1.0000000 0.7397260
2 1373 10 8 24 5 17 59 0.5555556 0.82758621 0.2236842
3 1483 2 16 2 22 0 78 0.1111111 0.08333333 0.000000
4 1523 2 14 3 6 0 73 0.1250000 0.33333333 0.0000000

```
coef(p_model)
##
               S
                              k
##
     -0.02204335 1389.71780632
coef(t_model)
##
                              k
               S
    -0.02223679 1432.22617617
##
coef(k_model)
##
                              k
               S
    -0.02406459 1319.97726598
##
```

 \Rightarrow Does this represent scenario **A**, **B** or **C**?

Plotting the curves



points(t, 1/(1 + exp(-0.022*(1432.226 - t))), type="1")



points(t, 1/(1 + exp(-0.024*(1319.977 - t))), type="1")



Plotting the curves



 \Rightarrow This looks like scenario **C** (same s, different k).

Constant Rate Effect (CRE)



Scenario C is known as a CONSTANT RATE EFFECT (CRE)

- the rate (s) is constant across contexts
- but the value of k may be different
- First identified by Anthony Kroch in the 1980s²
- In our present case study, the observation of a CRE means that
 - the competition is at the level of the entire grammar
 - and not at the level of phonemes or words

²Kroch, A. S. (1989). Reflexes of grammar in patterns of language change. Language Variation and Change, 1, 199–244.

Constant Rate Effect (CRE)

- However, something causes a difference in the probability of final fortition between the phonemes **DURING** the change (but not after it)
 - /g/ has the least fortition, /d/ the most
- These effects are external to the grammatical competition itself and could arise from different sources
 - articulatory/perceptual facts
 - sociolinguistic facts



time

- **BUT**, how do we know it is really a CRE?
- The rates could be the same just by chance...
- ...especially as the database is very small (the smaller your sample size, the less reliable your statistics!)
- Techniques have been developed to answer this question
- We will look at just one of them (and only superficially)

Testing for a CRE

- The idea: fit a competing model to the data that FORCES the s parameters to be the same (call this the CRE MODEL)
- In the original model (call it the ALTERNATIVE MODEL) both s and k are free to vary across contexts
- If alternative model does **NOT** fit the data any better than CRE model, we diagnose a CRE
- If alternative model **DOES** fit the data better than CRE model, we conclude there is no CRE
- (You don't need to know the details, but technically this statistical test is known as the LIKELIHOOD RATIO TEST if you want to google it up)

■ We will use cretest.R for this:

```
source("cretest.R")
```

The first thing we need to do is to put our context curves in a list:

alt_model <- list(p_model, t_model, k_model)</pre>

Next, we take the average s from the three models:

```
avg_s <- mean(c(-0.022, -0.022, -0.024))
avg_s
## [1] -0.022666667
```

Testing for a CRE

Next we make the CRE model for each context using avg_s as the value of s:

Put these in a list, too:

CRE_model <- list(p_CRE, t_CRE, k_CRE)

Testing for a CRE

Finally, run the test:

```
cretest(alt_model, CRE_model)
## Likelihood ratio test
##
## L-ratio: 0.032
## chi-square: 0.064
## df: 3
## p-value: 0.996
```

- (NB You **MUST** give the arguments in this order!)
- The important thing for us is the p-value
- This is the probability of observing the kind of variation in s that we see in the data, IF the CRE model is true

- In this case, the p-value is high (0.996), so we believe in the CRE model
- In other words, there is no reason to assume that the value of s changes from context to context
- BUT! This is not to say that we have PROVED that we have a CRE
- Technically, we have only FAILED TO REJECT the hypothesis of a CRE
- (If the p-value was very small (close to zero), we would reject the CRE hypothesis and conclude that s varies between the contexts)

- The Early New High German fortition case study is originally from:
 - Fruehwald, Josef, Gress-Wright, Jonathan & Wallenberg, Joel C. (2013). Phonological rule change: the constant rate effect. In S. Kan, C. Moore-Cantwell & R. Staubs (Eds.), NELS 40: Proceedings of the 40th Annual Meeting of the North East Linguistic Society (pp. 219–230). GLSA Publications.

who use Glaser's data but also explore other datasets

Any questions?

A new Portfolio Exercise on ILIAS (on S-curves and CREs)

Next week, we will move on to the third part of the course